

Statement of purpose:

- Waterville’s farm to school program will increase healthy food choices and educational opportunities that connect the school with the farm community.

Cafeteria				
Goals	Action Steps	Who	Timeline	Technical Assistance/Resources
	<ul style="list-style-type: none"> <li>• <i>What needs to be done now?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Lead person &amp; group members</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>By when do things need to be done?</i></li> </ul>	
Increase staff awareness and involvement	<ul style="list-style-type: none"> <li>• Quarterly meetings with food service staff</li> <li>• Recipe experimentation and development</li> <li>• Taste testing</li> </ul>	Kate Dorr, Tiffany McConn, Mickey Ireland	September, December, March, June- w/ each building	<ul style="list-style-type: none"> <li>• Financial resources</li> <li>• Communication resources/development</li> <li>• Provide food service staff with vtfeed cookbook</li> <li>• NY Pride Harvest chart</li> <li>• Chef Latrielle</li> </ul>
Increase student’s food awareness, recognition and acceptance	<ul style="list-style-type: none"> <li>• Reorganize food station</li> <li>• Utilize visual food props</li> <li>• Add banners</li> <li>• Monthly highlight that ties to monthly classroom instruction</li> <li>• Add and Assess the effectiveness of a Salad bar”</li> </ul>	Tiffany Mickey Kate	Monthly	Banner Food Props
Long term ideas & goals for future school years: Increase the number of menu items that will be fresh and locally sourced and can be creatively included in the school lunch program.				

**CLASSROOM**

<b>Goals</b>	<b>Action Steps</b> <ul style="list-style-type: none"> <li><i>What needs to be done now?</i></li> </ul>	<b>Who</b> <ul style="list-style-type: none"> <li><i>Lead person &amp; group members</i></li> </ul>	<b>Timeline</b> <ul style="list-style-type: none"> <li><i>By when do things need to be done?</i></li> </ul>	<b>Technical Assistance/Resources</b>
Increase staff awareness about food choices and nutritional aspects	<ul style="list-style-type: none"> <li>Identify harvest of the Month item</li> <li>Provide education in classrooms at elementary level</li> </ul>	Tiffany McConn	September-May	<ul style="list-style-type: none"> <li>Food cart</li> </ul>
Increase teacher awareness, recognition and acceptance	<ul style="list-style-type: none"> <li>Integrate PD into half days scheduled</li> <li>Update website</li> </ul>	Zach Mary Beth Jim Tiffany	<ul style="list-style-type: none"> <li>October – Share mission and goals</li> <li>January and March</li> <li>September</li> </ul>	Cornell Cooperative extension
Long term ideas & goals for future school years: Embed agriculture awareness and education into our curriculum.				

OUTDOOR LEARNING SPACES				
Goals	Action Steps	Who	Timeline	Technical Assistance/Resources
	<ul style="list-style-type: none"> <li>What needs to be done now?</li> </ul>	<ul style="list-style-type: none"> <li>Lead person &amp; group members</li> </ul>	<ul style="list-style-type: none"> <li>By when do things need to be done?</li> </ul>	
Provide each elementary grade level with a raised bed	<ul style="list-style-type: none"> <li>Revive existing beds clean</li> </ul>	Tiffany	April 2016	<ul style="list-style-type: none"> <li>Soil, seeds</li> </ul>
Target 30 minutes a week to be focused on the outdoor learning space	<ul style="list-style-type: none"> <li>Work with Admin and teachers to schedule raised bed time and trail time</li> <li>Work with Recess monitors</li> </ul>	Mary Beth Tracy Maureen	March 2016	Cornell Cooperative extension
Long term ideas & goals for future school years: Engage students in hands on activities in outdoor learning spaces				

COMMUNITY				
Goals	Action Steps	Who	Timeline	Technical Assistance/Resources
	<ul style="list-style-type: none"> <li>What needs to be done now?</li> </ul>	<ul style="list-style-type: none"> <li>Lead person &amp; group members</li> </ul>	<ul style="list-style-type: none"> <li>By when do things need to be done?</li> </ul>	
Provide agricultural education to the community	<ul style="list-style-type: none"> <li>Implement a Did You Know "DYK" saturation marketing campaign</li> <li>Monthly Newsletter</li> <li>Superintendent weekly letter, BOE agenda</li> <li>Principals memos, AD, Newspaper ad, Cafeteria</li> </ul>	Tiffany Tracy Jim	September – weekly DYK	<ul style="list-style-type: none"> <li>2 frames</li> <li>Standardized border to use and the DYK identifier</li> <li>40 DYK educational pieces</li> </ul>
Long term ideas & goals for future school years: For community members, staff and students immediately recognize and identify the Farm to School program and understand what it means.				